

GENERAL REGULATIONS 2016-17

The College is committed to continually improve the experience for its students. It must also ensure that it complies with legislation and external guidelines. It is necessary to make changes to the College's General Regulations to meet these commitments.

This document set out the differences between the General Regulations 2016-17 and the General Regulations 2015-16 as well as the reasons for changes having been made.

The College intends that no changes to the General Regulations should be detrimental to any student.

LOG NR	REGULATION	CHANGE	IMPACT	RESULT
1	General Regulations, 1. Programme of Study, 6. Addition.	The same period of study and examination cannot normally be credited towards the award of a degree by Goldsmiths and a degree of another institution (excluding approved joint awards and dual degree programmes)'	The introduction of Dual Degree Programmes.	The same period of study and examination cannot normally be credited towards the award of a degree by Goldsmiths and a degree of another institution (excluding approved joint awards and dual degree programmes)'
2	General Regulations, 2. Student Categories. Addition.	Regulations 2.6 - Those undertaking "short courses" are not classified as 'students' for the purposes of these Regulations unless they are also directly enrolled on a programme of study at the College. These Regulations to not apply to those "short courses".	Status of Short Course attendees.	Attendees of Short Courses are not classified as 'students' unless they are enrolled on an accredited program of study at the College.

3	General Regulations, 3. Rights and Obligations of Students. Variation.	3.12 Goldsmiths is proactively working towards the aim of advancing Equality and Diversity by working collaboratively to embed Equality and Diversity into everything that it does. We are dedicated to providing a safe and inclusive environment which encourages its members to contribute fully and be valued as individuals, in line with our responsibilities under the Equality Act 2010. Goldsmiths has an Equality and Diversity Strategy, Action Plan, and Objectives set every four years, which work towards achieving our aim.	Equality and Diversity	The College Regulations have been updated to reflect the progress of its commitment to Equality and Diversity.
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4	General Regulations, 3. Rights and Obligations of Students. Variation.	3.13 All members of the College – staff and students – and others on College premises or taking part in College activity will be expected to behave consistently with our values related to Equality and Diversity, and take responsibility for their role in the shared effort to make progress.	Equality and Diversity	The College Regulations have been updated to reflect the progress of its commitment to Equality and Diversity and the responsibility of staff, students, and others on College premises or taking part in College activities to behave in accordance with the values relating to Equality and Diversity.
5	General Regulations, 7. Attendance and Progress. Addition.	7.4 The College shall maintain procedures for dealing with students who make unsatisfactory academic progress because of failure to attend in accordance with these Regulations. 7.5 The College has the power to take action against students who do not attend in accordance with these Regulations, including terminating registration.	Student attendance	To clarify that action can be taken against students that do not maintain satisfactory attendance, including terminating registration.

6	General Regulation, 11. Student Complaints.	The College has removed the 9. Principles for handling Student Complaints and Appeals and placed in Procedure and Guidance under Student Complaints.	Student Complaints	This change will make the information easily accessible for students.
7	General Regulation, 10. Academic Appeals.	The College has removed the 9. Principles for Handling Student Complaints and Appeals and placed in Procedure and Guidance under Academic Appeals.	Academic Appeals	This change will make the information easily accessible for students.
8	General Regulation, 12. Addition.	The College will add the Fitness to Practice regulation as a stand-alone regulation.		Disciplinary issues arising from student conduct shall be dealt with independently from issues concerning a student's suitability to practice as a member of a profession.
9	General Regulation, 13. Addition.	The College introduces a stand-alone regulation concerning Fitness to Study.	Attendance/Academic Progression	This Regulation will enable the College to support and take action against those students whose ability to study is impaired by illness, including suspension.

10	General Regulations, 17. Information Law Compliance and Records Management. Amendment.	Inclusion of reference to "photography". 17.5 Any recording made or photograph taken contrary to these regulations shall not be published.	Privacy and Data Protection	
11	General Regulation, 5. Addition.	Recognition of Prior Learning - Lack of clarity regarding PGCE and Masters.	Prior Learning	
12	Regulations for Assessment of Taught Degrees, 45. Amendment.	The mark awarded shall be capped at the pass mark for the assignment.	Resits	The mark awarded shall be capped at the pass mark for the assignment.
13	Regulations for Assessment of Taught Degrees, 44 and 47. Amendment.	Undergraduate and postgraduate level will now have equal resits.	Resits	UG and PG students will be permitted 2 resit attempts.
14	Regulations for Assessment of Taught Degrees, 45 and 48. Amendment.	Cap all resits at undergraduate level at the pass mark.	Resits	The assignment mark awarded a resit is capped at a pass mark to provide equity for UG and PG.
15	General Regulations 1.8. Add to Policy and Procedure for Assessment for Taught Degrees.	3.10.1 Add "having taken into regard currency of learning."	Duration of Study	The College shall reserve the right to consider the currency of learning.